

Name: \_\_\_\_\_

ELA Class: \_\_\_\_\_

## CLASS SYLLABUS

# READING & WRITING STRATEGIES

*Mrs. Bohle*

*Room 435*

### Welcome!

Get ready for a challenging but awesome year. I am so excited to get to know you and to help you grow as a reader, writer, editor, and speaker, as well as to prepare you for future high school and post high school endeavors.

### Bring to Class

- Charged iPad
- Binder or folder
- Independent reading book (at all times!)
- Pen & pencil
- Highlighter
- Loose-leaf paper or notebook

### Course Description

In this course, students will enhance critical thinking, close reading, and literature analysis that will complement Mrs. Scott's English I course.

This class is also designed to help students improve the structure, content, and use of language in their writing. Students will create writing assignments using a variety of writing styles including narrative, expository, descriptive, and argumentative.

### Class Rules

1. **Listen** to the teacher, and ignore others who try to distract you!
2. **Follow directions.** 😊
3. **Keep a positive attitude.** Don't judge a person, book, or assignment too soon.
4. **Paper assignments are due in the first 5 minutes of class. Electronic assignments are due on 8:00AM on the due date.** See me with questions.
5. **Be proactive.** Plan ahead. Do not assume you will get an extension if you ask for one.
6. **Be prepared.** Come to class prepared with all of the necessary materials and ready to learn. Do not be late. Start bellringer assignments as soon as you get to class.
7. **Ask for help.** I can't help you if you are silent when confused!
8. **Be respectful.** Please respect your classmates, teacher, and classroom materials at all times.

\*Failure to follow class rules will result in detention and loss of participation points. Continued offenses will be addressed in accordance with the ABO Student Handbook.

### Using Technology

We will use technology in the classroom on a regular basis. All students are expected to follow school policy for acceptable technology use. Cell phones are not to be in sight and must be silenced or turned off during class. If cell phones are used without permission in class I will take the phone once for the day. Repeat offenses will be referred to Mr. Chicoine.

### Binder/Folder System:

The system you use to organize your binder/folders is up to you, BUT you must have safe places to keep the following:

- Final drafts of writing
- Grammar/Vocab
- Current unit papers
- Papers to save for exams

### Getting Help

There's more than one way!

1. **Before school:** Ask for an appointment to meet in room 435 at 7:45 am.
2. **At school:** During homeroom, ELA class, study hall, etc.
3. **After School:** Ask for an appointment to meet in room 435 at 3:30 PM.
4. **Email:** Email me before 8:00 pm at [Brielle.Bohle@k12.sd.us](mailto:Brielle.Bohle@k12.sd.us).

### Grading Procedures

Late work will be accepted no later than nine school days after the due date. For every day the assignment is late you will lose 10% of the assignment overall grade.

Writing is a continuous process and there can almost always be room for improvement. Therefore, to encourage stronger writing habits, I will allow corrections on all writing assignments. Corrections must be made within 3 school days of receiving the paper back and will receive half credit back for justified corrections. Late work is not eligible for corrections.

### Course Outline

We will use multiple reading and writing strategies from supplemental text sources. We will also cover numerous novels and works of literature throughout the year, including *The Outsiders*, *To Kill a Mockingbird*, and *The Odyssey*.

**Absence Policy**

If you miss a class for any reason, here's what to do:

- Ask me ASAP what was missed. Check the student center in the back of the classroom and retrieve your work from your appropriate class folder.
- Turn in any projects or assignments that were due on the day(s) you were absent.
- All missing work is due in two days from the date you were absent as the ABO Student Handbook states
- Be prepared to take a missed test or quiz ASAP. You are not guaranteed extra days to study.

**Snow Day Policy**

If there's a chance we will have a snow day, please bring home all of the school supplies you will possibly need to do work from home. Not having a paper or book will not be grounds for an extension on a due date.

If we have a snow day, then we will resume our planned due dates as quickly as possible. For example, if we were supposed to take a test or quiz on the cancelled day, then **it will happen on the next possible school day**. If an assignment was due on the snow day, then it will be due the next possible school day.

For example, if we miss school on Tuesday, anything scheduled for Tuesday is now on Wednesday. (If we miss Friday, it's due Monday.)

**Finding & Using Books for Independent Reading**

In this class, you will need to find and carry an independent reading book with you to every English class. (More details about our independent reading requirements are on another paper.)

The books you choose must be:

- School appropriate
- Ones that your parents would approve of
- An appropriate length
- An appropriate reading level (not too easy or difficult)

If you ever need help finding a book, I can recommend some. However, it's a good life skill to not just rely on a teacher. Please also ask a friend or librarian!

If I have a concern about a book you're reading, I'm allowed to "veto" it or contact your parent(s).

**Note about the classroom library:**

Students are welcome to choose a book from my classroom library. Please note that I have paid for all books with my own money, so please treat the books as if they are your own.

Some books may contain mature subject matter or colorful language. If a student or parent is uncomfortable with a book, simply return it and find another. You are not required to finish a book simply because you started it. I have not read every book in my classroom library; therefore, it is important that students talk with their parents about what they are reading. Please keep in mind—what is inappropriate for one student may be appropriate for another. Please use your own discretion when determining what you are comfortable with your child reading.

**Document Formatting**

Anytime you are submitting a typed document (either printing it or turning in electronically), make sure it includes the following MLA guidelines:

- Running header, upper left corner, with last name and page #
- Heading on first page (left), containing your name, class period, and due date
- Centered title
- 1" margins
- Double spacing
- Times New Roman 12, Calibri 11, or Arial 11
- No extra spaces between paragraphs (or between headings and titles)
- No excessive spacing, bolding, italics, or photos

**Academic Honesty**

It is crucial that all students submit their own original work. Plagiarism and cheating will not be tolerated. Any cheating or plagiarism on an assignment or test will receive a zero.

Any procedure not specifically outlined in this syllabus will be enforced as the ABO Student Handbook states.

**Contact Mrs. Bohle**  
[Brielle.Bohle@k12.sd.us](mailto:Brielle.Bohle@k12.sd.us)  
 Classroom website:  
[www.mrsbohle1.weebly.com](http://www.mrsbohle1.weebly.com)  
*Please understand that I cannot guarantee email responses after 8:00 at night. Thank you.*

I have read and understand the policies specific to Mrs. Bohle's classroom. I also understand any policy not specifically outlined will be followed in accordance with the 2018-2019 ABO Student Handbook. I agree to share this information with my parents and/or guardians. If I have any questions or concerns I will address them immediately with Mrs. Bohle.

Student signature \_\_\_\_\_

Date \_\_\_\_\_

Parent/guardian signature (extra credit) \_\_\_\_\_